

Clackamas Community College
Online Course/Outline Submission System

Print	Edit	Delete	Back
Reject	Publish		

Section #1 General Course Information**Department:** Skills Development/Counseling**Submitter**

First Name: Stephanie
Last Name: Schaefer
Phone: 6135
Email: sschaefer

Course Prefix and Number: FYE - 101**# Credits:** 2**Contact hours**

Lecture (# of hours): 22
Lec/lab (# of hours):
Lab (# of hours):
Total course hours: 22

For each credit, the student will be expected to spend, on average, 3 hours per week in combination of in-class and out-of-class activity.

Course Title: First Year Experience Level I**Course Description:**

First Year Experience is part of the Student Success Program which is designed to help students adjust to a new campus, connect with other students, understand college expectations and systems, and access services available through the college. The First Year Experience Level I course is designed to help students in developing relationships with both students and faculty, and to build student behaviors for successfully completing classes and continuing college through to completion.

Type of Course: Lower Division Collegiate**Reason for the new course:**

This course is part of a new, comprehensive effort to increase success of first year college students.

Is this class challengeable?**No**

Can this course be repeated for credit in a degree?

No

Is general education certification being sought at this time?

No

Does this course map to any general education outcome(s)?

No

Is this course part of an AAS or related certificate of completion?

No

Are there prerequisites to this course?

No

Are there corequisites to this course?

No

Are there any requirements or recommendations for students taken this course?

Yes

Recommendations: Complete the PASS college placement system or other commonly accepted community college placement measures. This class is recommended for students placed in MTH-010, MTH-020, MTH-060, WR-080, WR-090, RD-080 or RD-090.

Requirements: None.

Are there similar courses existing in other programs or disciplines at CCC?

No

Will this class use library resources?

Yes

Have you talked with a librarian regarding that impact?

Yes (A 'Yes' certifies you have talked with the librarian and have received approval.)*

Is there any other potential impact on another department?

No

Does this course belong on the Related Instruction list?

No

GRADING METHOD:

A-F or Pass/No Pass

Audit: No

When do you plan to offer this course?

- ✓ **Summer**
- ✓ **Fall**
- ✓ **Winter**
- ✓ **Spring**

Is this course equivalent to another?

If yes, they must have the same description and outcomes.

No

Will this course appear in the college catalog?

Yes

Will this course appear in the schedule?

Yes

Student Learning Outcomes:

Upon successful completion of this course, students should be able to:

1. use Moodle and myClackamas effectively,
2. demonstrate elements of comprehensive college planning including developing an academic plan,
3. demonstrate metacognition in evaluating their academic progress,
4. exhibit effective student behaviors including study skills and using the Learning Center,
5. attend campus activities.

This course does not include assessable General Education outcomes.

Major Topic Outline:

1. Time Management.
2. Goal Setting.
3. Personal Responsibility.
4. Educational Planning.
5. Personal Awareness and Stress Management.

Does the content of this class relate to job skills in any of the following areas:

- | | |
|--------------------------------------|-----------|
| 1. Increased energy efficiency | No |
| 2. Produce renewable energy | No |
| 3. Prevent environmental degradation | No |
| 4. Clean up natural environment | No |
| 5. Supports green services | No |

Percent of course: 0%

Section #2 Course Transferability

Concern over students taking many courses that do not have a high transfer value has led to increasing attention to the transferability of LDC courses. The state currently requires us to certify that at least one OUS school will accept a

new LDC course in transfer. Faculty should communicate with colleagues at one or more OUS schools to ascertain how the course will transfer by answering these questions.

1. Is there an equivalent lower division course at the University?
2. Will a department accept the course for its major or minor requirements?
3. Will the course be accepted as part of the University's distribution requirements?

If a course transfers as an elective only, it may still be accepted or approved as an LDC course, depending on the nature of the course, though it will likely not be eligible for Gen Ed status.

Which OUS schools will the course transfer to? (Check all that apply)

Identify comparable course(s) at OUS school(s)

How does it transfer? (Check all that apply)

general elective

:

First term to be offered:

Next available term after approval

:
